



Minneapolis, MN 55455 • 612-625-5000

<http://www.umn.edu/>

The University of Minnesota is one of the nation's top public research universities. That means the college experience is enhanced by award-winning faculty, state-of-the-art facilities, and an unprecedented variety of options. At the University of Minnesota our mission is to inspire students, pursue breakthrough discoveries, and share knowledge with the state, country and the world.

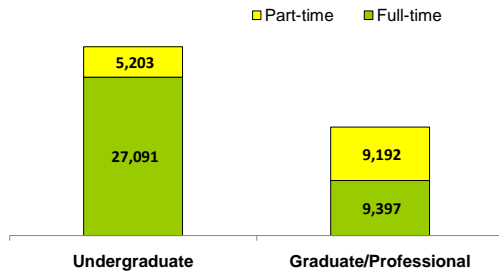
Student Characteristics (Fall 2007)

[More](#)

TOTAL NUMBER OF STUDENTS

50,883

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 32,294

Gender

Women	17,188	53%
Men	15,106	47%

Race/Ethnicity

African American / Black	1,538	5%
American Indian / Alaskan Native	293	1%
Asian / Pacific Islander	3,024	9%
Hispanic	684	2%
International	693	2%
White	24,288	75%
Race/Ethnicity Unknown	1,774	5%

Geographic Distribution (Degree-Seeking)

Minnesota	72%
Other US States & Territories	27%
Other Countries	2%

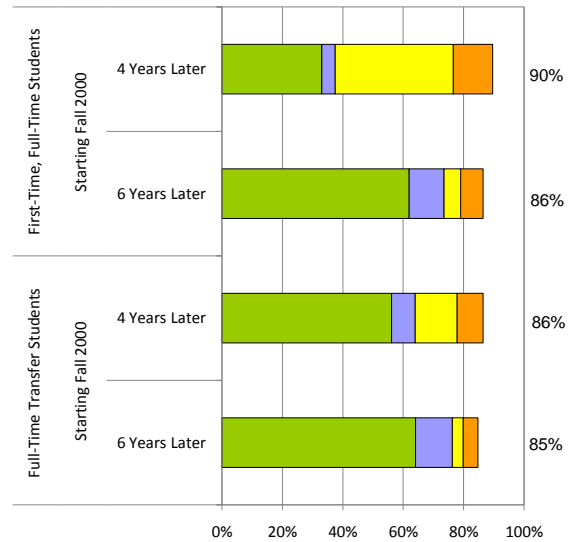
Age (Degree-Seeking)

Average Age	21
Percent of Undergraduates Age 25 or Older	10%

Undergraduate Success and Progress Rate

[More](#)

■ Graduated from MN
 ■ Graduated from other Institution
■ Still Enrolled at MN
 ■ Still Enrolled at other Institution



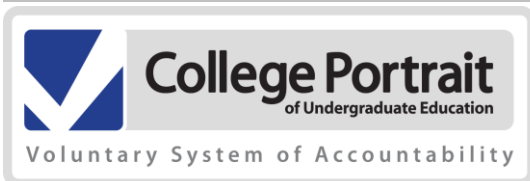
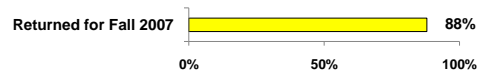
A 90% four-year success and progress rate means that 90% of students starting in Fall 2000 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2000 entering class shown in the graph above.

- 4,864 First-Time, Full-Time Students
- 2,071 Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

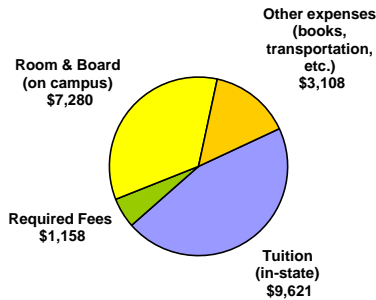
Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid [More](#)

Typical Undergraduate Costs per Year Without Financial Aid (Full-Time, In-State Students)



Total: \$21,167

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend MN varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates

Overall Financial Aid

• 66% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

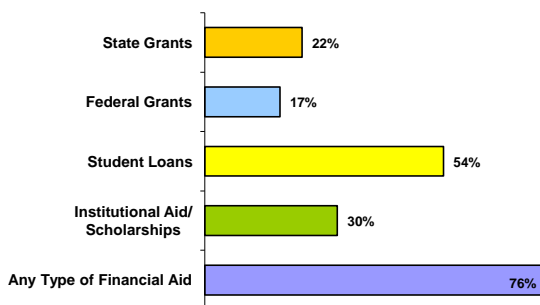
Annual Need-Based Scholarships & Grants

• 44% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$6,936.

Annual Need-Based Loans

• 43% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$7,675.

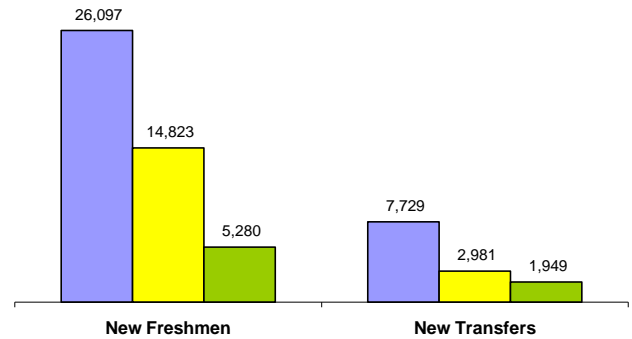
Percent of Fall 2005 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Undergraduate Admissions [More](#)

Applied Admitted Enrolled



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT or the ACT with Writing

Middle 50% of Test Score Range

	ACT	SAT
Composite	24-29	
Math	23-29	580-700
English	22-29	
Critical Reading		540-680

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	84%
Percent in top 50% of High School Graduating Class	98%
Average High School GPA (4-point scale)	na

Degrees and Areas of Study [More](#)

Degrees Awarded at MN in 2006-07

Bachelor's	6,618
Master's	3,019
Doctoral	819
Professional (e.g., Law, Medicine)	848
Total	11,304

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Social sciences	12%
Engineering	10%
Business/marketing	9%
Biological/life sciences	8%
Psychology	7%
All other degree areas	55%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Gopher Community

The University of Minnesota is one of the nation's top public research universities. That means your college experience will be enhanced by award winning faculty, state-of-the-art facilities, and an unprecedented variety of options both in the classroom and beyond. Over 140 majors offer students the opportunity to find an academic home that matches their interests and skills, and the Twin Cities campus and community offer unparalleled opportunities for undergraduate research, internships, and other co-curricular activities which enrich and deepen the learning experience. The U of Minnesota experience is all about learning new things, making life-long connections, and preparing for a successful future.



Study at MN [More](#)

Classroom Environment

Students per Faculty	22 to 1
Undergraduate classes with fewer than 30 students	70%
Undergraduate classes with fewer than 50 students	84%

Full-Time Instructional Faculty

Total Faculty	1,763
% Women	33%
% from Minority Groups	13%
% with Highest Degree in Field	88%

Carnegie Classification of Institutional Characteristics [More](#)

Basic Type

Research Universities (very high research activity)

Size and Setting

Large four-year, primarily nonresidential

Enrollment Profile

Majority undergraduate

Undergraduate Profile

Full-time four-year, more selective, higher transfer-in

Undergraduate Instructional Program

Balanced arts & sciences/professions, high graduate coexistence

Graduate Instructional Program

Comprehensive doctoral with medical/veterinary

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing [More](#)

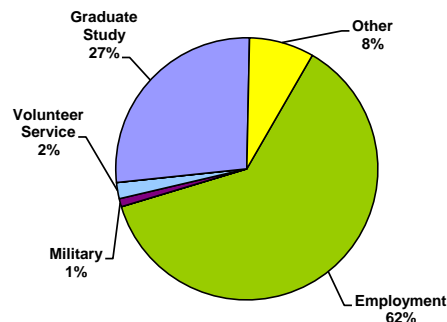
78% of new freshmen live on campus
22% of all undergraduates live on campus

Campus Safety [More](#)

The Security Monitor Program, a branch of the University of Minnesota Police Department, offers free walking and biking security escorts to and from campus locations and nearby adjacent neighborhoods for all students, staff, faculty and visitors. All Security Monitors are given training in First Aid, CPR, and Body Substance Isolation. All Security Monitors are equipped with a First Aid Kit and a portable police radio in the event of an emergency.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Spring 2007 Bachelor's Degree Recipients [More](#)



[CLICK HERE](#) for information on survey administration, sample, and response rate.

Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how MN evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2007-08 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 94% percent of seniors worked with classmates on assignments outside of class.
- 52% of seniors tutored or taught other students
- 26% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 90% of seniors spent at least 6 hours per week preparing for class
- 23% of seniors worked on a research project with a faculty member
- 56% of seniors participated in an internship, practicum, or field experience
- 61% of seniors participated in community service or volunteer work
- 28% of seniors participated in study abroad
- 91% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 94% of seniors believe this institution provides support for student success
- 62% of seniors rated the quality of academic advising at this institution as good or excellent
- 56% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 91% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 82% of seniors would attend this institution if they started over again
- 83% of seniors rated their entire educational experience as good or excellent
- 77% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 48% of seniors believed that the campus staff were helpful, considerate, or flexible
- 70% of seniors believed that faculty are available, helpful, or sympathetic
- 96% of seniors reported that faculty members provided prompt feedback on their academic performance
- 67% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 64% of seniors reported that they often tried to understand someone else's point of view
- 85% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 52% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at MN

In May 2007, the U of MN Faculty Senate adopted seven Student Learning Outcomes as policy for the Twin Cities campus:

At the time of receiving a bachelor's degree, students:

- *Can identify, define, and solve problems*
- *Can locate and critically evaluate information*
- *Have mastered a body of knowledge and a mode of inquiry*
- *Understand diverse philosophies and cultures within and across societies*
- *Can communicate effectively*
- *Understand the role of creativity, innovation, discovery, and expression across disciplines*
- *Have acquired skills for effective citizenship and life-long learning*

The SLOs can be expanded in departments to reflect the ways in which students achieve them within and across disciplines. They will help guide faculty to develop courses, syllabi, learning activities, and to design assessments to gather evidence about learning. The SLOs also provide a framework for discussions and planning for students' undergrad programs at the U.

[CLICK HERE](#) for examples of student learning assessment and outcomes at MN

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.