

UNIVERSITY OF MINNESOTA

Official Registration Statistics, Fall 2001

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Introduction

The Fall 2001 Official Registration Statistics report begins the third year of reporting fall enrollment on a semester calendar and the new student records system.

- Data are as of the end of the second week for the Twin Cities and Duluth campuses (September 17, 2001).
- Non-credit course work is included in tabulating credit load and full-time/part-time status. This is more in line with the methodologies employed by the NCAA and the federal government.
- University College is now the College of Continuing Education (CCE) for the Twin Cities and Morris campuses.
- The report copy is available electronically at <http://www.irr.umn.edu/>.
- The raw data table for the production of the report is available for ad hoc query by authorized users through the IDEA system. The table name is **ps_dwsa_stix_1019_pr**.

Highlights

Total enrollment. Total enrollment for the system increased from 59,185 in fall semester 2000 to 60,433 fall semester 2001, a gain of 1,248 students (2.1%).

Campus enrollment. Twin Cities campus enrollment increased from 45,481 fall semester 2000 to 46,597 fall semester 2001, a gain of 1,116 students (2.5%). For Duluth, campus enrollment went from 9,087 fall semester 2000 to 9,380 fall semester 2001, an increase of 293 students (3.2%). The Crookston campus fall semester 2001 enrollment decreased 8.8% compared with fall semester 2000 (2,529 vs. 2,775). For Morris, campus enrollment increased from 1,842 fall semester 2000 to 1,927 fall semester 2001 (4.6%).

Undergraduate enrollment. System-wide, undergraduate enrollment was 38,847, with 27,699 at the Twin Cities campus, 8,181 at Duluth, 1,813 at Morris and 1,154 at Crookston. Compared with fall semester 2000, overall undergraduate enrollment increased by 2.9% (37,719 vs. 38,847). Twin Cities undergraduate enrollment increased 2.6% from fall semester 2000 to fall semester 2001 (26,972 vs. 27,699). For Duluth, undergraduate enrollment went from 7,809 fall semester 2000 to 8,181 fall semester 2001, an increase of 372 students (4.8%). The Crookston campus fall semester 2001 undergraduate enrollment decreased by 2.2% compared to last fall semester (1,154 vs. 1,180). Morris undergraduate enrollment increased from 1,842 fall semester 2000 to 1,927 fall semester 2001 4.6%).

Graduate enrollment. System-wide graduate enrollment was 10,761 with 10,298 at the Twin Cities, and 463 at Duluth. Compared to last fall semester, overall graduate enrollment increased by 2.2% (10,528 vs. 10,761). For the Twin Cities

graduate enrollment increased by 247 students from fall semester 2000 to fall semester 2001 (2.5%; 10,051 vs. 10,298). For Duluth, graduate enrollment went from 477 fall semester 2000 to 463 fall semester 2001, an decrease of 14 students (2.9%).

Professional enrollment. Sytem-wide enrollment at the professional level was 2,739, with 2,629 on the Twin Cities and 110 at Duluth. For the Twin Cities, professional enrollment increased slightly by 3 students from fall semester 2000 to fall semester 2001 (2,626 vs. 2,629). For Duluth, professional enrollment remained stable from fall semester 2000 to fall semester 2001 (107 vs. 110).

Non-degree enrollment. Enrollment of students not seeking a degree was 8,086, with 5,971 at the Twin Cities, 1,375 at Crookston, 626 at Duluth, and 114 at Morris. Compared with fall 2000, overall non-degree enrollment decreased by 1.4% (8,205 vs. 8,086). For the Twin Cities, non-degree enrollment increased by 2.4% from fall semester 2000 to fall semester 2001 (5,832 vs. 5,971). For Crookston, non-degree enrollment dropped from 1,595 fall semester 2000 to 1,375 fall semester 2001, a decrease of 220 students (13.8%). For the Duluth campus, non-degree enrollment decreased by 9.8% compared to last fall semester (626 vs. 694). For Morris, the number of non-degree students increased significantly, from 84 in fall semester 2000 to 114 in fall semester 2001.

Full-time/part-time enrollment. Across all levels and campuses, 46,374 (76.7%) were enrolled full-time, while 14,059 (23.3%) were enrolled part-time. The percentage of full-time students increased from 75% in fall 2000 to 76.7% in fall 2001.

Minority enrollment. The total number of students of color in the system increased from 6,595 fall semester 2000 to 6,811 fall semester 2001, a increase of 3.2%. At the undergraduate level the total number of students of color grew from 4,711 last year (2000) to 4,844 this year (2001), a gain of 133 (2.8%). At the graduate level, the number went from 816 last year to 847 this year, a increase of 31 (3.7%). At the professional level, the number went from 306 last year to 331 this year, in increase of 25 (8.2%). For non-degree seeking students of color, the number went from 762 last year to 765 this year, a increase of 3.

Glossary of Terms

1st Yr. Class level designation for first-year student in professional programs.

2nd Yr. Class level designation for second-year student in professional programs.

3d Yr. Class level designation for third-year student in professional programs.

4th Yr. Class level designation for fourth-year student in professional programs.

African Amer. African American. Self-identified primary ethnic background in any of the black racial groups of Africa (excluding persons of Hispanic origin). Does not include international students.

Age. Age in years, as of the second week of the term, calculated from the student's birth date.

Agricultural/Food/Envir Sci. College of Agriculture, Food and Environmental Sciences, Twin Cities.

Amer Indian. American Indian. Self-identified primary ethnic background as an American Indian, Alaskan native or any of the original peoples of North America. Does not include international students.

Architecture/Landscape Arch. College of Architecture and Landscape Architecture, Twin Cities.

Asian/Pacific. Self-identified primary ethnic background in any of the original peoples of the Far East, South Asia, the Indian subcontinent, or Pacific Islands. Does not include international students.

Biological Sciences. College of Biological Sciences, Twin Cities.

Business/Economics. School of Business and Economics, Duluth

Campus. Location of main office of instructional unit in which the student is enrolled. Students enrolled on a given campus may be taking their classes at another campus.

Carlson School of Mgmt. Carlson School of Management, Twin Cities.

Chicano/Latino. Self-identified primary ethnic background which includes persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish or Portuguese culture or origin, regardless of race. Does not include international students.

Class. Student status based on the amount of education completed.

Continuing Education. College of Continuing Education (CCE), Morris, and Twin Cities. Formally known as University College. Includes those enrolled in night school (extension), as well as those enrolled in Twin Cities CCE day school. Some Morris students are taking classes on the Twin Cities campus.

Credit Load. The number of degree-applicable course credits a student is taking. Does not include remedial or other courses not applicable to a degree.

Crookston. Crookston campus.

Dentistry. School of Dentistry, Twin Cities. Includes Dental Hygiene program.

Duluth. Duluth campus.

Education and Human Dev. College of Education and Human Development, Twin Cities.

Education/Human Serv Prof. College of Education and Human Service Professions, Duluth.

Ethnicity. Primary ethnic background as voluntarily self-reported by the student. Does not include international students, who are all classified as international. Some missing data.

Fine Arts. School of Fine Arts, Duluth.

Freshman. Class level designation for first-year student in undergraduate programs.

Full-Time. Classification based on the number of degree-applicable course credits taken by a student. Not included are

credits taken in remedial or other courses with credits not applicable to a degree program. Full-time is defined as 12 or more credits for undergraduate, professional, or non-degree levels, and 6 credits for the graduate level.

Gender. Voluntarily self-reported by the student. Some missing data.

General College. General College, Twin Cities.

Geographic Origin. Student's place of residence at the time of admission to the University.

Graduate. Students pursuing a graduate degree or certificate (masters, doctoral, or post-bachelor's certificate).

Human Ecology. College of Human Ecology, Twin Cities.

Humphrey Institute. Humphrey Institute, Twin Cities. Not previously reported as a separate unit.

InterCmp Transfer. Inter-Campus Transfer. A student new to a campus, having previously registered at the same level at another campus of the University of Minnesota.

Internatl. International. Foreign student or nonresident alien who is not a citizen of the United States and who is in this country on a temporary basis.

IntraCmp Transfer. Student new to an instructional unit who has previously enrolled at the same level in another instructional unit of the University on the same campus.

Junior. Class level designation for third-year student in undergraduate programs.

Law School. Law School, Twin Cities.

Level. Classification based on the type of degree being sought—undergraduate, graduate, professional, or no degree.

Liberal Arts. College of Liberal Arts, Duluth or Twin Cities.

Manitoba. Qualifies for tuition under reciprocity agreement with Manitoba.

Medical School. Medical School, Twin Cities. Includes programs in Physical Therapy, Occupational Therapy, Medical Technology, and Mortuary Science, which were previously reported as separate units.

Medicine. School of Medicine, Duluth.

Morris. Morris campus.

MSEP. Qualifies for tuition under reciprocity agreement with states in the Midwest Student Exchange program—KA, MI, MO, NE.

Natural Resources. College of Natural Resources, Twin Cities.

New Adv Stan. New Advanced Standing. Student admitted to an undergraduate degree program at the University who has completed more than 26 semester credits of college work at another institution. This is the University's definition of a new transfer student.

New Grad. New graduate student. Student admitted to a graduate degree or certificate program at the University for the first time.

New High Sch. New High School. Student admitted to an undergraduate degree program at the University who has completed fewer than 26 semester credits of college work at another institution. This is the University's definition of a new freshman.

New Prof New professional student. Student admitted to a post-bachelor's degree or certificate program for the first time in one of the University's professional schools (Duluth Medicine, Twin Cities Medicine, Law, Pharmacy, or Veterinary Medicine).

Non U.S. Home location outside of the United States.

Non-Degree. A student taking classes who has not been admitted to a program leading to a degree or certificate. Includes the previous categories of unclassified and adult special, as well as medical fellows and high school students enrolled under the Minnesota Post-Secondary Education Options Act.

Non-Resident. Anyone whose tuition residency is not in Minnesota.

Non-Resident Waivers. Tuition waivers in the form of a full tuition reduction of non-resident to resident tuition rates or a partial reduction.

Not Avbl/NA. Not available. Information that could not be obtained from the student's record.

Nursing. School of Nursing Twin Cities.

Other MN. Home location in Minnesota outside of the seven-county Twin Cities metro area.

Other Non-Res. Residency not in Minnesota or a state with which Minnesota has reciprocity agreements.

Other U.S. Home location in the United States, outside of Minnesota, Wisconsin, North Dakota, or South Dakota.

Part-Time. Classification based on the number of degree-applicable course credits taken by a student. Not included are credits taken in remedial or other courses with credits not applicable to a degree program. Part-time is defined as fewer than 12 credits for undergraduate, professional, or non-degree levels, and 9 credits for the graduate level.

Pharmacy. College of Pharmacy, Twin Cities.

PharmD. Class level designation for Doctor of Pharmacy program.

PharmBS. Class level designation for Bachelors of Science, Pharmacy program.

Professional. Students seeking a post-bachelor's degree or certificate in the Duluth School of Medicine and the Twin Cities Medical School, Law School, School of Dentistry, and Colleges of Pharmacy and Veterinary Medicine.

Public Health School of Public Health, Twin Cities.

Re-Admit. Student returning to the University at the same level who has not registered for any term in the last two academic years (previously defined as one year).

Reciprocity. Qualifies for tuition under reciprocity agreement with Wisconsin, North Dakota, or South Dakota.

Registration Status. Classification based on the student's previous enrollment experience at the University.

Same Unit. Student who has registered in the same unit at the same level in the preceding two academic years (previously defined as one year).

Science/Engineering. College of Science and Engineering, Duluth.

Senior. Class level designation for fourth-year or later student in undergraduate programs.

SOC. Students of Color. Includes all students who identify their primary ethnic background as African American, American Indian, Asian/Pacific or Chicano/Latino.

Sophomore. Class level designation for second-year student in undergraduate programs.

Technology. Institute of Technology, Twin Cities.

Tuition Residency. Legal residency used for tuition purposes. This is **not** the same as home location, which is residency at admission, or the type of tuition actually paid.

Twin Cit Metro. Twin Cities metropolitan area. Home location in one of the seven counties of the Twin Cities metro area.

Twin Cities. Twin Cities campus.

Unattributed. Student enrolled in graduate school programs, whose academic plan cannot be associated with a single other college.

Undergraduate. Students pursuing programs leading to associate or bachelors degrees.

Unit. Instructional unit, major instruction subdivisions of the University for the purpose of enrollment classification. Included are colleges and schools. The Graduate School and programs within schools are no longer included in the classification.

University College. University College, Duluth.

Veterinary Medicine. College of Veterinary Medicine, Twin Cities.

White. Self-identified ethnic background as white or Caucasian, not of Hispanic origin. Does not include international students.

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